



## **Octopus Education – Behaviour Policy**

Last updated: January 2026

At Octopus Education, we believe that children learn best when they feel safe, valued and supported. Our sessions are designed to be calm, purposeful and encouraging, where every child feels confident to ask questions, take risks and grow. This Behaviour Policy sets out how we work together, staff, students and families, to create a positive learning environment where everyone can thrive.

This policy applies to all sessions, courses, workshops and activities delivered by Octopus Education.

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### **Our Values**

At the heart of everything we do is clarity, confidence and excellence. We will be kind, respectful and expect high expectations. We aim to:

- Create a welcoming and inclusive environment for every child
  - Build positive relationships based on trust and mutual respect
  - Support children to develop confidence, resilience and independence
  - Encourage effort, curiosity and a love of learning
  - Work in partnership with families in the best interests of each child
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### **Our Expectations of Students**

We expect all students to:

- Treat others with kindness, respect and courtesy
- Listen carefully and follow reasonable instructions from staff
- Try their best, even when learning feels challenging



- Allow others to learn without distraction
- Take care of resources and learning spaces
- Speak honestly and respectfully if something feels wrong or difficult

We understand that children make mistakes as part of learning and growing. Our approach is always to guide, support and teach positive behaviour, rather than punish.

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### **Our Expectations of Staff**

All Octopus Education staff will:

- Treat every child with warmth, respect and fairness
  - Model positive behaviour and communication
  - Set clear, consistent and age-appropriate boundaries
  - Respond calmly and proportionately to behaviour concerns
  - Celebrate effort, progress and positive choices
  - Work closely with families when support is needed
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### **Our Expectations of Parents and Carers**

We ask parents and carers to:

- Support this Behaviour Policy and reinforce expectations at home
- Ensure children arrive ready to learn and engage positively
- Communicate openly with staff about any concerns or changes that may affect their child
- Treat staff, students and other families with respect and courtesy

Strong partnerships between home and Octopus Education help children feel secure, understood and supported.

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### **Encouraging Positive Behaviour**

We believe that positive behaviour is best encouraged through:

- Warm relationships and consistent routines



- Clear expectations and gentle reminders
- Praise and recognition for effort, kindness and perseverance
- Helping children understand the impact of their actions
- Supporting children to reflect, reset and try again

We focus on building self-regulation, confidence and responsibility over time.

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### **Responding to Behaviour Concerns**

If behaviour falls below our expectations, we will respond in a calm, supportive and proportionate way. This may include:

- A quiet reminder of expectations
- Time to pause, reflect and reset
- A supportive conversation with a member of staff
- Restorative discussions where appropriate
- Communication with parents or carers if concerns persist

Our aim is always to understand the reason behind behaviour, support positive change and maintain a safe and productive learning environment for all.

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### **Serious or Repeated Behaviour Concerns**

In rare cases, if behaviour is unsafe, significantly disruptive, or continues despite support, Octopus Education may:

- Meet with parents or carers to agree next steps and additional support
- Adjust arrangements to better meet a child's needs
- In exceptional circumstances, withdraw a child's place

Any such decisions will be made carefully, fairly and in the best interests of the child and wider learning community.

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### **Safeguarding**

Octopus Education is committed to safeguarding and promoting the welfare of children. Behaviour concerns that raise safeguarding issues will be managed in line



with our Safeguarding Policy and may be shared with relevant agencies where required.

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### **Equality and Inclusion**

We celebrate diversity and are committed to ensuring that every child feels included, respected and valued. Behaviour will always be understood within the context of a child's individual needs, developmental stage and circumstances, and reasonable adjustments will be made where appropriate.

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### **Working in Partnership**

We believe the strongest outcomes happen when children, families and staff work together. If you have any concerns about behaviour, learning or wellbeing, we encourage you to speak with us as early as possible so we can support your child effectively.

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### **Review of Policy**

This Behaviour Policy is reviewed regularly to ensure it reflects best practice and the values of Octopus Education.

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If you have any questions about this policy, please contact Octopus Education, [info@octed.co.uk](mailto:info@octed.co.uk). We are always happy to help.

